

# **Answer Sheet**

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Paper Name: Exam Happy English Paper 1

Ε

Subject: English



How to answe	1. Ensure that yo	ou mark answers for the correct questions		
Instructions				
Student ID	First Name	Last Name		

01	А	В	С	D	E
02	А	В	С	D	Е
03	А	В	С	D	Е
04	А	В	С	D	Е
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44	А	В	С	D	Е
45	А	В	С	D	Е
46	А	В	С	D	Е
47	А	В	С	D	Е
48	А	В	С	D	Е
49	А	В	С	D	Е
50	А	В	С	D	E

2. Mark **ONE** answer for each question using a HB pencil

3. Use an eraser to rub out any errors thoroughly





# 11+ Sample

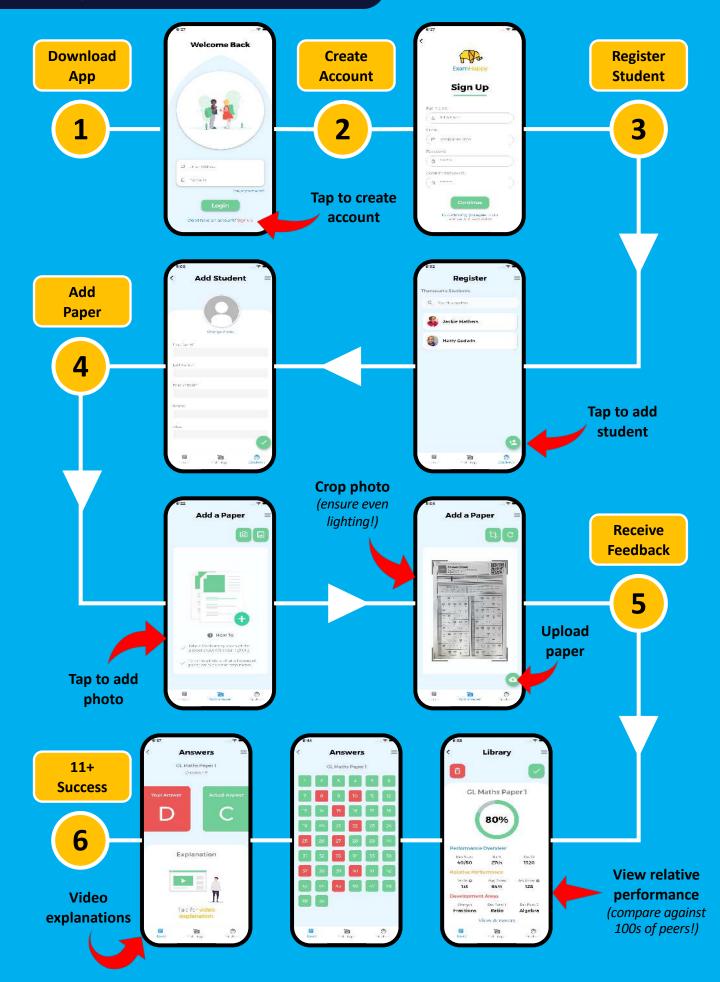
# **GL Assessment Style Exam**



# English

- Written by experts
  - Automatic marking with app
- Video explanation

# Using the App



#### Instructions

- 1. You have 50 minutes to complete this test
- 2. This is a multiple-choice test and each question carries one mark
- Mark you answers clearly on the answer sheet using a HB pencil
- **4.** Ensure that the rectangle on the answer sheet is fully shaded in like this
- 5. If you mark the wrong answer, ensure that you erase it and mark your new answer clearly
- **6.** Any rough workings should be done on a separate sheet of paper
- 7. Do not turn over page until you are told to do so
- 8. Use the Exam Happy app to mark your answers and see where you rank amongst peers

Download at www.examhappy.co.uk/app







Read this passage carefully, then answer the questions that follow.

#### **An Entrance Examination**

The Seaton High School was a large, handsome brick building exactly opposite the public park. It had only been erected two years ago, so everything about it was absolutely new and up-to-date. It supplied a great need in the rapidly growing city, and indeed offered the best and most go-ahead education to be obtained in the district.

It was the aim of the school to fit girls for various professions and careers; there was a classical and a modern side, a department for domestic economy, and a commercial class for instruction in business details. Art, music, and nature study were well catered for, and manual training was not forgotten. As the school was intended to become in time a centre for the county, the Governors had offered two open, free scholarships to be competed for by girls resident in other parts of Rytonshire, hoping by this means to attract pupils from the country places round about.

On the morning of September 8<sup>th</sup>, precisely at twenty-five minutes to nine,
Winona presented herself at the school for the scholarship examination. There
were twenty other candidates awaiting the ordeal, in various stages of
nervousness or sangfroid. Some looked dejected, some confident, and others
hid their feelings under a mask of stolidity. Winona joined them shyly. They
were all unknown to one another, and so far nobody had plucked up courage to
venture a remark. It is horribly depressing to sit on a form staring at twenty
taciturn strangers. Winona bore for awhile with the stony silence, then - rather
frightened at the sound of her own voice - she announced:

"I suppose we're all going in for this same exam!" It was a trite commonplace, but it broke the ice. Everybody looked relieved. The atmosphere seemed to clear.

"Yes, we're all going in - that's right enough," replied a ruddy-haired girl in spectacles, "but there are only two scholarships, so nineteen of us are bound to fail, that's logic and mathematics and all the rest of it."

"Whew! A nice cheering prospect. Wish they'd put us out of our misery at once!" groaned a stout girl with a long, fair pigtail.

"I'm all upset!" shivered another.

"It's like a game of musical chairs," suggested a fourth. "We're all scrambling for the same thing, and some are bound to be out of it."

35. The ruddy-haired girl laughed nervously.

"Suppose we've got to take our sporting luck!" she murmured.

"If nineteen are sure to lose, two are sure to win at any rate," said Winona. "That's logic and mathematics and all the rest of it, too!"

"Right you are! That's a more cheering creed! It doesn't do good to cry

40. 'Miserere mei' too soon!" chirped a jolly-looking dark-eyed girl with a red hair-ribbon. "Never say die till you're dead, is my motto!"

"I'm wearing a clover for a mascot," said a short, pale girl, exhibiting her charm, which hung from a chain round her neck. "I never am lucky, so I thought I'd try what this would do for me for once. I know English history beautifully down to the end of Queen Anne, and no further, and if they set any questions on the Georges, I'll be stumped."

"I've learnt Africa, but Asia would floor me!" observed another, looking up from a geography book, in which she was making a last, desperate clutch at likely items of knowledge. "I never can remember which side of India Madras is on; I get it hopelessly mixed with Bombay."

"I wish to goodness they'd go ahead and begin," mourned the owner of the red hair-ribbon. "It's this waiting that knocks the spirit out of me. Patience isn't my pet virtue. I call it cruelty to animals to leave us on tenterhooks."

Almost as if in answer to her pathetic appeal the door opened, and a teacher appeared.

In a brisk, business-like manner, she marshalled the candidates into line, and conducted them to the door of the head-mistress' study, where one by one they were admitted for a brief, private interview. Winona's turn came about the middle of the row.

60. "Pass in! As quickly as you can, please!" commanded the teacher, motioning her onward.

As Winona entered, she gave one hasty comprehensive glance round the room, taking in a general impression of books, busts and pictures, then focussed her attention on the figure that sat at the desk. It was only at a later date that she grasped any details of Miss Bishop's personality; at that first meeting she realised nothing but the pair of compelling, blue eyes that drew her forward like a magnet.

Answer the following questions based only on the information in the passage. You should look back in the passage and select the best answer by marking it on your answer sheet.

#### Where was the high school located?

- **A** Warwickshire
- **B** Seaton
- C Meadow
- **D** Rytonshire
- E Derby Park

#### **→** When was the school built?

- A two years ago
- **B** September 8<sup>th</sup>
- C twelve years ago
- D five years ago
- E It is not clear.

### Why was the high school newly erected in the town?

- A The government decided to build a new school.
- **B** It was important to give girls the opportunity to gain scholarships.
- C The old school was old and decrepit, so it was knocked down.
- **D** Many children in the fast-growing city needed a school to attend.
- **E** There were no other selective schools in the city.

# Which two of the following answers about the school are true?

- 1. It is a girls-only school.
- 2. It offers scholarships for girls' resident in other parts of Cheshire.
- 3. It offers studies suited for various vocations.
- 4. The school holds entrance examinations in October.
- A 1 and 2
- **B** 1 and 3
- **C** 2 and 3
- D 2 and 3
- **E** 3 and 4

# **5** How were most of the girls feeling as they were waiting together?

- A happy
- **B** nervous
- C confused
- D courageous
- E ruddy

# Why was Winona frightened of the sound of her own voice? (line 22)

- A She has a loud and scary voice that startled her.
- **B** Someone was staring at her in a menacing way which scared her.
- C As it was horribly depressing to sit and stare at twenty strangers.
- **D** Her voice echoed in the building making it sound scary and loud.
- E Hearing her voice made her feel vulnerable as she had plucked up the courage to break the silence but was yet to see how others reacted.

# What do you think is meant when one of the girls says, 'a nice cheering prospect'? (line 30)

- A The girl with the long, fair pigtail will be glad when the exam is over.
- **B** The girl with the long, fair pigtail is excited to start the exam.
- C Stating happiness that two girls will surely pass.
- **D** A sarcastic remark regarding the pessimism of nineteen surely failing.
- E It is cheerful to think that only the smartest girls will pass.

## **Based on the text, what is Winona's general feeling for the exam?**

- A Winona is happy, and she thinks that the exam will be easy.
- **B** Winona is devastated, and she thinks that the exam will be difficult.
- C Winona is excited as she has been waiting a long time to sit the exam.
- **D** Winona is feeling confident that she will pass the exam.
- E Winona is nervous but is trying to keep an optimistic attitude.

# What was the purpose of the clover that one of the girls wore?

- A She hoped that it would bring her good luck.
- **B** She was given it by her grandma who wore it during her exam.
- C It would remind her about English history and help her to pass.
- **D** She used it to remind her about geography.
- E It was nothing special, just some jewellery that she was wearing.

# What word would best describe Winona's actions when she broke the ice? (line 25)

- A defeated
- B excitable
- C brave
- **D** anxious
- E elated

# How would you describe the actions of the teacher?

- A kind
- **B** compassionate
- C militant
- **D** authoritarian
- E aggressive

# What did Winona notice about the headmistress?

- A her big office
- B her blue eyes
- C her personality
- D how strict she was
- E a magnet she had in her office

# What is your best estimate to how many girls interviewed with the headmistress before Winona?

- A one girl
- **B** three girls
- C six girls
- D eleven girls
- E eighteen girls

# What do you think the following phrase is trying to teach us? 'It doesn't do good to cry 'Miserere mei' too soon!' (line 39)

- A Don't give up before you have tried and keep trying even if you fail.
- B Don't cry or else you will be miserable.
- C There is no use in being upset.
- **D** Slow and steady wins the race.
- E Sharing and being kind are important values.

# Which one of these subjects do we know to feature in the examination at Seaton High School?

- A Geography
- **B** Mathematics
- C Science
- D ICT
- E Verbal Reasoning

# Which two adjectives do you think best describe how the girls would have felt after the examination was over?

- 1. relieved
- 2. angry
- 3. devastated
- 4. jealous
- 5. hopeful
- **A** 1 and 2
- **B** 1 and 5
- C 2 and 3
- **D** 2 and 4
- **E** 4 and 5

Answer the following questions based on the meanings of words. The answer is based on the meaning of the words as they are used in the passage.

# Which of these is closest in meaning to 'sangfroid'? (line 17)

- A composure
- B struggle
- C apprehension
- D cold
- E impatience

# The headmistresses' eyes are described as 'compelling'. What does this mean? (line 66)

- A unusual
- **B** ensnaring
- C attractive
- D beady
- E intricate

Answer the following questions based on words and phrases as they are used in the passage.

# What type of words are these?

#### Seaton High School, September, Miss Bishop, Winona

- A common nouns
- **B** verbs
- C adverbs
- **D** proper nouns
- E adjectives

# In a brisk, business-line manner, she marshalled the candidates into the line' (line 56)

#### Which of these words is a verb?

- A brisk
- **B** manner
- C marshalled
- **D** candidates
- E line

These questions have mistakes to do with **capital letters** or **punctuation**. There is either **one mistake or no mistake in each question**. Find the group of words with the mistake and mark its letter on your answer sheet. **If there is no mistake**, **mark option E.** 

#### The Grand Reopening

A	ay mornir	B B	likes to tar	C	rely strolls  D	5 1 <b>n</b>
woodfield Atrainers?"		Mum!" N	Max snappe B	ed at his	mother, "C	where are
"Have yo	ou checke A	d benear	th the stairs <b>B</b>	" remai	ked his m	other, An
Max slid	on his di	rty rippe <b>B</b>	ed trainers a	nd spec	d out of the	e house, g
mother a	quick kis	s on the	cheek on h	is way	out. This 1	mornings <b>D</b>
weather v	was partic	cularly p	leasant, a g	entle b	reeze marr	ried with
rays of su	ınlight.					
•		x hadnt	checked wa	as whet	her the par	k was op
One thing  A	g that Ma	3	checked wa			D
One thing  A  Over the	g that Ma	weeks, t	there had be 'reopening	een, rec	onstructio	n work in

These questions have mistakes to do with **spellings**. There is either **one mistake or no mistake in each question**. Find the group of words with the mistake and mark its letter on your answer sheet. **If there is no mistake, mark option E.** 

#### The Dragon and the Raven

31	Living in the present days of piece and tranquility it is difficult to  A  B  C  D
32	picture the life of are ancestors in the days of King Alfred, when the  A  B  C  D
33	whole country was for years overrun by hoards of pagan barbarians, who  A  B  C  D
34	slaughtered, plundered, and destroyed at will. The holesale massacres  A  B  C  D
35	and outrages inflicted upon the conkered Whites could be no worse  A  B  C D
36	than those sufered by the Saxons at the hands of the Danes.  A B C D
37	From this terrable state of subjection, the Saxons were rescued by the  A  B  C  D
38	prudence, patience, valore and wisdom of King Alfred and his army.  A B C D
39	In all subsequent ages, England produced no single man who united in A B C D
40	himself so many great qualities as did this first of great Englishmen.  A B C D

Choose the **best word or phrase** to ensure that each question makes **grammatical sense** and mark its letter on your answer sheet.

#### The Evolution of the Computer

Through Over From Before To the last thirty years, technology

A B C D E

has accelerated at an unprecedented pace.

Tasks that this who those whom were once thought to be

A B C D E

impossible are now a simple triviality.

devices such as mobile phones

45 transformed transform is transformed transformation transforming

A B C D E

the way we interact with the world.

- There are Those I am You are Your more likely to engage with A B C D E
- 47 technology if whether whom because which you are younger

  A B C D E

to younger individuals becoming

to with after behind accustomed at a formative age. C A B D E predict One thing that we won't shan't can't shouldn't don't A B  $\mathbf{C}$ D E

accurately however, is how technology will evolve moving forward.

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# About this pack



- Expertly created in line with the national curriculum
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